

WEST HOLMES LOCAL SCHOOLS
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28 WEST JACKSON STREET
MILLERSBURG, OHIO 44654

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August 9, 2011

Dear Parents,

This letter is to inform you that Millersburg Elementary has been identified by the Ohio Department of Education as in need of improvement. *School Improvement* means that, based on initial state test results, a subgroup of Millersburg Elementary students did not meet Ohio's Adequate Yearly Progress goal in Math. Adequate Yearly Progress is a requirement under No Child Left Behind stating that we will have 100% proficiency in all subgroups by the year of 2014.

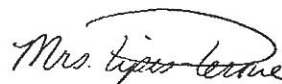
Millersburg Elementary earned an **Excellent with Distinction** rating by *meeting 8 out of 8 indicators tested* and by showing **Above Growth** with students for two years in a row. Attached is a copy of the building's report card from 2010-11 showing how well the school performed on all tested areas. We are still waiting for Value-Added Measure results, which will be released the week of August 22nd, to see how the building performed in Growth Measure.

Millersburg Elementary has made great strides towards individualizing learning, however, as a requirement under No Child Left Behind, the school building in School Improvement must notify parents of the Public School Choice. Your child can attend a similar school, within the district, that is not in the School Improvement status and the district will provide transportation. The elementary schools, in the district, that are not in School Improvement include: Clark Elementary, Nashville Elementary, Lakeville Elementary, and Killbuck Elementary. The 'Public School Choice' option may be limited. If you are interested in this option, or before/after school tutoring for your child, please contact Mr. Wigton by August 23, 2011.

The Millersburg staff has worked hard to provide a caring, positive atmosphere for all students to learn. In addition, they have been at the forefront of providing small group intervention strategies in both reading and math. With Millersburg being our largest elementary building, there are more students with diverse learning needs who have benefited from the innovative techniques they are implementing. We look forward to Millersburg Elementary continuing to be an Excellent school as they meet these learning challenges.

Through the Ohio Improvement Process, Millersburg Elementary has developed an improvement plan to get out of School Improvement. This plan focuses on instruction, assessment, professional development, and parent involvement. We encourage you to get involved with the activities offered in the school such as PTO, literacy nights, Right-to-Read Week activities, parent/teacher conferences, and Project EASE nights. For further information about the building plan and/or the educational activities at Millersburg Elementary, please call Mr. Tim Wigton at 330-674-5681.

Sincerely,





Millersburg Elementary School

430 E Jackson St, Millersburg, OH 44654-1208 – Grades K-5 – Holmes County



2010-2011 School Year Report Card

Current Principal: Timothy A. Wigton (330) 674-5681

Current Superintendent: Kristie J. Pipes-Perone (330) 674-3546



‡ Students enrolled in Title I schools in School Improvement may be eligible for Public School Choice or Supplemental Educational Services. Contact your school for specific options available to your child.

The School Report Card for the 2010-2011 school year shows the progress schools have made based on four measures of performance.



Indicators



Performance Index



Adequate Yearly Progress



Value-Added

The combination of the four measures is the basis for assigning state designations to districts, buildings and community schools.

The six designations are

- Excellent with Distinction
- Excellent
- Effective
- Continuous Improvement
- Academic Watch
- Academic Emergency



State Indicators

To meet a test indicator for grades 3-8 and 10, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: 11th grade Ohio Graduation Tests, 85%; Attendance Rate, 83%; Graduation Rate, 80%.

On the Web: reportcard.ohio.gov



State Indicators

Percentage of Students at and above the Proficient Level

	Your School 2010-2011	Your District 2010-2011	State 2010-2011
3rd Grade Achievement	<i>The state requirement is 75 percent</i>		
1. Reading	83.3% ✓	85.3%	100.0%
2. Mathematics	83.3% ✓	83.8%	65.3%
4th Grade Achievement	<i>The state requirement is 75 percent</i>		
3. Reading	90.9% ✓	92.5%	0.0%
4. Mathematics	81.8% ✓	80.9%	100.0%
5th Grade Achievement	<i>The state requirement is 75 percent</i>		
5. Reading	89.9% ✓	79.1%	0.0%
6. Mathematics	79.7% ✓	76.7%	79.9%
7. Science	84.1% ✓	79.8%	82.0%
6th Grade Achievement	<i>The state requirement is 75 percent</i>		
8. Reading	–	93.8%	83.8%
9. Mathematics	–	85.0%	78.1%
7th Grade Achievement	<i>The state requirement is 75 percent</i>		
10. Reading	–	73.2%	74.1%
11. Mathematics	–	83.7%	66.1%
8th Grade Achievement	<i>The state requirement is 75 percent</i>		
12. Reading	–	87.1%	71.1%
13. Mathematics	–	84.8%	85.6%
14. Science	–	75.2%	77.5%
Ohio Graduation Tests (10th Grade)	<i>The state requirement is 75 percent</i>		
15. Reading	–	91.2%	77.3%
16. Mathematics	–	84.5%	74.8%
17. Writing	–	92.8%	85.1%
18. Science	–	84.5%	74.3%
19. Social Studies	–	86.6%	67.4%
Ohio Graduation Tests (11th Grade)*	<i>The state requirement is 85 percent</i>		
20. Reading	–	95.9%	87.2%
21. Mathematics	–	93.8%	82.6%
22. Writing	–	92.7%	89.5%
23. Science	–	91.2%	74.7%
24. Social Studies	–	92.7%	80.1%
Attendance Rate	<i>The state requirement is 93 percent</i>		
25. All Grades	95.9% ✓	95.2%	92.4%
2009-10 Graduation Rate	<i>The state requirement is 90 percent</i>		
26. School	–	92.4%	89.1%

Any result at or above the state standard is indicated by a ✓

– = Not Calculated/Not Displayed when there are fewer than 10 in the group.

* Cumulative results for students who took the tests as 10th or 11th graders.

West Holmes Local Schools- Public School Choice

When schools do not meet State targets for improving the achievement of all students, parents need to have options, including the option to send their child to another school. Title I, Part A of the *Elementary and Secondary Education Act of 1965* (ESEA), as amended by the *No Child Left Behind Act of 2001* (NCLB), responds to that need by giving parents of students enrolled in Title I schools that have been identified for school improvement, corrective action, restructuring (because they have not met State achievement targets) the opportunity to transfer their children to a public school that has not been so identified. The provisions of the ESEA that set forth the requirements for public school choice, along with provisions that focus new attention and resources on turning around low-performing schools, are critical mechanisms for achieving the vision embodied in NCLB: a high-quality education for all students. It is important that State and local officials engage energetically both in efforts to improve low-performing schools and in implementing the public school choice provisions so that this vision can be achieved.

This guidance focuses on the provisions of the ESEA that require local educational agencies (LEAs) to provide the opportunity to transfer to another public school in the LEA to students enrolled in Title I schools that have been identified for school improvement, corrective action, or restructuring. The ESEA requires LEAs to provide, or pay for the provision of, transportation for transferring students, subject to certain limitations. The provisions of the ESEA that set forth these requirements include provisions in Sections 1116(b)(1)(E), 1116(b)(1)(F), 1116(b)(5)(A), 1116(b)(6)(F), 1116(b)(7)(C)(i), 1116(b)(8)(A)(i), and 1116(b)(9) through 1116(b)(13).

As a requirement under No Child Left Behind [-200.39(c) (1)], the district must notify the students' families who attend a school building in School Improvement Year 1 or higher of the Public School Choice. Districts are also required to display data showing the number of students eligible and the number that chose to participate in PSC each year.

School Year	PSC Option available to students of:	Number of Eligible Students	Number of Students who participated in PSC	Comments
2007-2008	No Schools	0	0	No Schools in School Improvement Year 1 or higher
2008-2009	No Schools	0	0	No Schools in School Improvement Year 1 or higher
2009-2010	No Schools	0	0	No schools in School Improvement Year 1 or higher
2010-2011	Millersburg Elementary - School Improvement Year 1	422	0	No students opted to participate in PSC
2011-2012	Millersburg Elementary- School Improvement Year 1 (Delay)	400	0	(As of 9/12/11)